

Literacy and Numeracy Catch up Funding - Impact Statement 2019

At the start of the academic year (2018-19) the school received £7,700.

Following analysis of KS2 maths outcomes and internal assessment outcomes, 10 pupils were targeted for numeracy strategies. 10 pupils were targeted for literacy strategies.

Numeracy

The 10 Year 7 pupils (3 girls and 7 boys) were identified as scoring below the 100 average benchmark score in KS2 maths.

A range of strategies were used to support progress:

- All 10 pupils completed the Numeracy Ninjas programme
- The 10 Numeracy Ninjas booklets were tracked for knowledge gaps unique to these pupils, which were then addressed by their maths teacher
- All 10 pupils had their results analysed to personalise 1-1 support in their maths lessons
- All 10 pupils had a higher frequency of one-to-one monitoring in normal maths lessons

Progress made:

- All 10 pupils made progress
- All 10 pupils improved their average Numeracy Ninja score by at least 10%
- 2 pupils improved their average Numeracy Ninja score by more than 20%
- 6 pupils managed to achieve a Grade 3 on their A1 assessment
- 5 of these pupils managed to maintain their Grade 3 for their (more challenging) A2 assessment.
- (The 1 pupil who did not manage to maintain their Grade 3 had attendance issues during the year.)
- The teachers of all 10 pupils agreed that their confidence in class increased.

Literacy

10 Year 7 pupils (2 girls and 8 boys) were identified as scoring below the 100 SAS (Standardised Age Score) in the NGRT (New Group Reading Test) as well as being 'below expected levels' in KS2 English.

A range of strategies were used to support progress:

- Book bags to support access to engaging reading materials
- IXL subscriptions
- Targeted intervention based around raising reading comprehension levels
- Targeted EAL intervention for selected pupils

- All pupils had their results analysed to personalise teaching in subsequent sessions
- All pupils had a higher frequency of one-to-one monitoring in normal English lessons

Progress made by the end of Year 7:

- 2 pupils were achieving above their expected rates of progress
- 5 pupils made at least expected progress
- Of the 5 pupils who were still below their expected progress, 3 were only one grade below, with the gap closing
- 2 pupils will continue to receive significant intervention to bring them closer to making their expected progress