

## **Literacy and Numeracy Catch up Funding - Impact Statement 2018**

At the start of the academic year (2017-18) the school received £7500 based on providing £500 to fifteen pupils

Following analysis of KS2 maths outcomes, 5 pupils were targeted for numeracy strategies. 10 pupils were targeted for literacy strategies.

### **Numeracy**

The 5 Year 7 pupils (2 girls and 3 boys) were identified as scoring below the 100 average benchmark score in KS2 maths.

A range of strategies were used to support progress:

- All 5 pupils received weekly small-group sessions with a Primary maths specialist teacher during registration times
- All 5 pupils completed the Numeracy Ninjas programme in these small group sessions so that knowledge gaps could be addressed that are unique to these pupils
- All 5 pupils had their results analysed to personalise teaching in subsequent sessions
- All 5 pupils had a higher frequency of one-to-one monitoring in normal maths lessons

Progress made:

- All 5 pupils made progress
- 2 pupils improved their average Numeracy Ninja score by at least 30%
- 2 pupils improved their average Numeracy Ninja score by at least 20%
- 1 pupil improved their average Numeracy Ninja grade by 10%
- 2 pupils improved on their A1 result by two grades in their A2 exam
- 2 pupils improved on their A1 result by one grade in their A2 exam
- 1 pupil maintained their A1 grade in their A2 teacher assessment, but their class teacher commented on increased confidence in their contribution to class discussions.

### **Literacy**

The 10 Year 7 pupils (4 girls and 6 boys) were identified as scoring below the 100 SAS (Standardised Age Score) in the NGRT (New Group Reading Test) as well as being 'below expected levels' in KS2 English.

A range of strategies were used to support progress:

- A paired reading programme with year 9 pupils
- Targeted intervention based around raising reading comprehension levels
- Targeted EAL intervention for selected pupils
- All pupils had their results analysed to personalise teaching in subsequent sessions

- All pupils had a higher frequency of one-to-one monitoring in normal English lessons

Progress made:

- 100% of pupils are making at least expected progress (85% nationally)
- 80% are making higher than expected progress (25% nationally)
- 50% are making much higher than expected progress (10% nationally)
- Pupils' reading SAS improved by 15.1 points on average (+0.0 nationally)
- 1 pupil improved on their A1 result by two grades in their A2 exam
- 4 pupils improved on their A1 result by one grade in their A2 exam