

## Reading Challenge activities.

Over the next half term, complete at least 1 task from Section A, 1 from Section B and 2 from Section C. That's a minimum of 4 tasks altogether! All tasks to be completed / stuck into the back of your English exercise book so that your English teacher can monitor your progress with the Reading Challenge.

### **Section A - Before reading**

1. Find out 3 interesting facts about the author of your book.
2. Write down 3 questions you would like to ask about the book you are about to read. 'I would like to know....'
3. Explain what impressions you have of the book from the cover picture and blurb in at least 25 words. Start with: 'My first impressions of this book are that it will be..... I also think.....'
4. Read the blurb and make a prediction about your book (I think this book will explore.... I also think..... The blurb gives me a clue that.....)

### **Section B - During reading**

1. Make a note of 3 of your favourite words from your book and put them in 3 new sentences.
2. Make a note of 3 unfamiliar words from your book and then write down the meanings of the words.
3. Make a note of 3 of your favourite sentences and explain why you like them.
4. Think of 3 questions you would like to ask the author as you are reading.

### **Section C - After reading**

1. Write a 10 word review of your book - only 10 words, no more, no less! Choose your words carefully - it's not as easy as you think.
2. If this book was...a colour, which colour would it be and why? A smell? A car? A shape? Explain why in detail.
3. Write an alternative blurb for the book you've read. A blurb is a short and simple review that aims to engage the reader and promote the book. Here are some examples. Try to make your blurb look as realistic as possible with pictures and a barcode. Challenge: Use alliteration!

'An **autobiography** is a book a person writes about his **own life** and it is usually full of all sorts of **boring** details. This is **NOT** an autobiography'  
- Roald Dahl

Throughout his young days at **school** and just afterwards a number of things happened to **Roald Dahl** that made such a **tremendous impression** he never forgot them.

**Boy** is the story of Roald Dahl's childhood: tales of **exciting** and **strange** things - some **funny**, some **frightening**.  
**ALL TRUE.**

[www.roalddahl.com](http://www.roalddahl.com)

U.K. £6.99 CAN. \$8.50 AUS. \$14.95  
[puffinbooks.com](http://puffinbooks.com)

ISBN 978-0-141-34670-0



10% of author royalties from the sale of this book are donated to the Roald Dahl charities. See inside for details.

Everybody knows Tracy Beaker, Jacqueline Wilson's best-loved character. But what do they know about Jacqueline herself?

In this fascinating book, discover ...  
... how Jacky dealt with an unpredictable father, like Prue in *Love Lessons*.  
... how she chose new toys in Hamleys, like Dolphin in *The Illustrated Mum*.  
... how she sat entrance exams, like Ruby in *Double Act*.

But most of all discover how Jacky loved reading and writing stories. From the very first story she wrote, it was clear that this little girl had a vivid imagination. But who would've guessed that she would grow up to be a bestselling, award-winning author!

Includes previously unseen photos, Jacqueline's own school reports and a brand new chapter from Jacqueline on the response to the book, her teenage years and more!

ISBN 978-0-440-86720-3 £5.99  
Can \$11.95



[www.jacquelinewilson.com](http://www.jacquelinewilson.com)

3. Write a book review of your book (about 150-200 words) for a reading website. Include: At least 3 adjectives that describe the book, the most interesting part, what kind of people would enjoy the book and a star rating out of 5.
4. Write a letter to the author of your book telling them what you thought of their book, what you learnt and any further questions or comments you have.
5. Challenge task - Imagine the book you've read is being made into a film. Write a proposal to make the film that includes: celebrities who would play the parts of the characters in the film, where the film would be filmed and a film poster advertising the film.